

Name: _____

Political Cartoons

Introduction: Cartoonists use a variety of **techniques** to convey their ideas. These include:

Labels: Cartoonists often identify or name certain things in their cartoons with words so that it is clear what they represent.

Symbolism: Cartoonists may use simple objects to represent larger ideas or concepts.

Analogy: Cartoonists may compare a simple image or concept to a more complex situation in order to help the viewer understand the situation in a different way.

Irony: Cartoonists may express an opinion on a topic by highlighting the difference between the way things are and the way things should, or are expected, to be.

Exaggeration: Cartoonists may exaggerate objects, people, or ideas to make a point.

Stereotype: Cartoonists may use a stereotype or generalization about a group of people (even though it is not true about everyone, or perhaps anyone, in that group).

Instructions: Work with your group to analyze the cartoons your teacher has assigned you. You will be asked to identify the techniques that each cartoonist used. The following questions will help guide your thinking.

- If the cartoonist used **labels**, what things in the cartoon are labeled? Why do you think the cartoonist chose to label those things?
- If the cartoonist used **symbolism**, what things in the cartoon are symbols? What do they stand for?
- If the cartoonist used an **analogy**, what two ideas or situations are compared? How does this comparison help the viewer see the complex situation in a different way?
- If the cartoonist used **irony**, what does the cartoonist show about the way things are? How does the cartoonist think things should be?
- If the cartoonist used **exaggeration**, what objects, people, or ideas are exaggerated? What point is made by exaggerating them?
- If the cartoonist used **stereotypes**, what stereotypes are presented? How do these add to the message of the cartoon?

Political Cartoon # 1



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Political Cartoon # 2



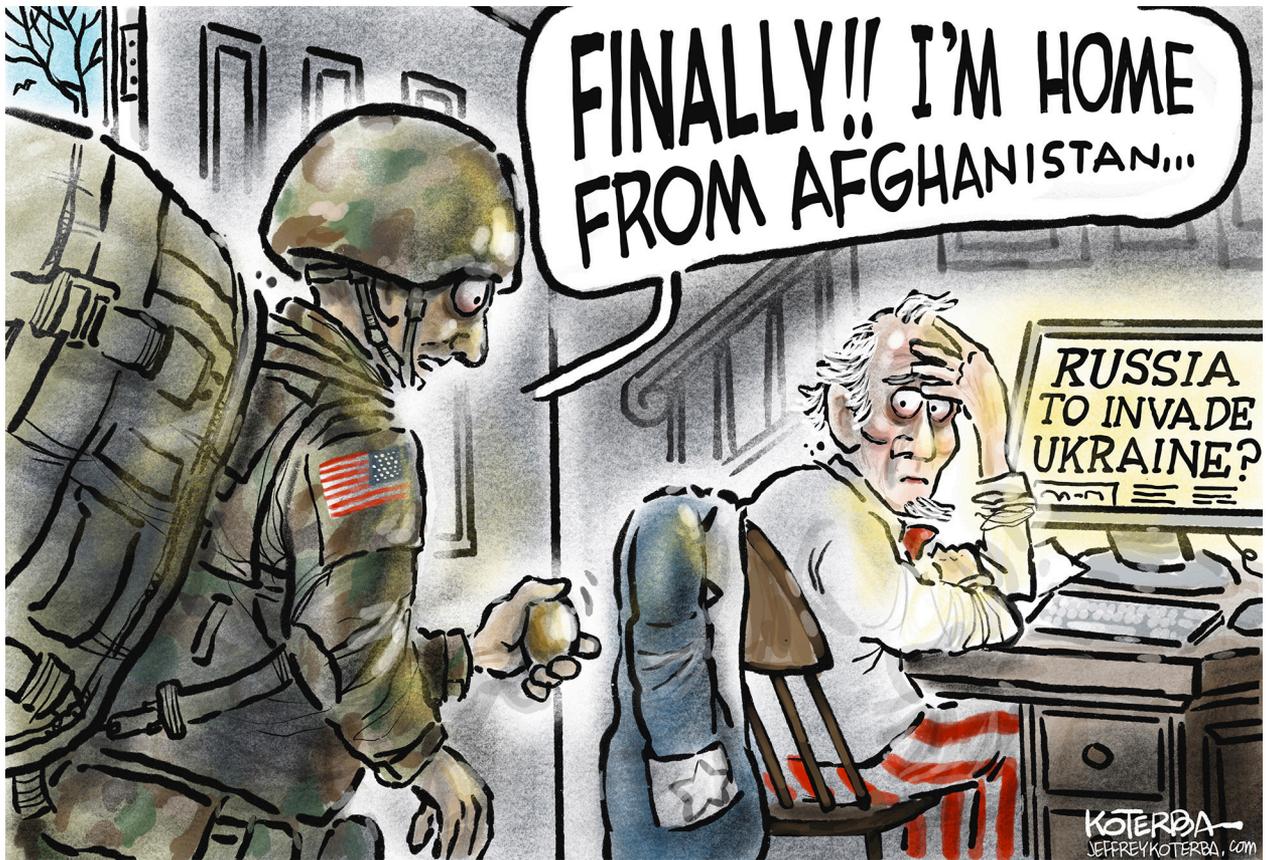
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Political Cartoon # 3



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Political Cartoon # 4



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