**CONSTITUTION UNIT**

**US HIstory 7**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hr: \_\_\_\_\_**

**Essential Questions:**

* Why is citizen participation essential to the preservation of the United States political system?
* How do democratic values and principles guide governments, societies and communities?

| Front Page |
| --- |
| Vocab /9 | PreamblePopular SovereigntyRepublicanismFederalismEnumerated powers\* Write these words around the border of the cover.  | Reserved powersConcurrent powersAmendImplied powers |
| Drawings /15 | Include 5 drawings: MUST INCLUDE: * American Flag
* Ballots
* People
 | \* Draw neatly and use color. Choose the other 2 images to draw! |

Vocabulary:

| Preamble |  |
| --- | --- |
| Popular Sovereignty |  |
| Republicanism |  |
| Federalism |  |
| Enumerated Powers |  |
| Reserved Powers |  |
| Concurrent Powers |  |
| Amend |  |
| Implied Powers |  |

The six goals for the United States government are:

| 1.
2.
3.
 | 1.
2.
3.
 |
| --- | --- |



The Three Branches

| Legislative | Executive | Judicial |
| --- | --- | --- |
| Define “legislate”: Main Jobs: 1.
2.
3.

**House of Representatives:** * \_\_\_\_\_\_\_\_ Members
* Number is based off of:

Requirements:* Age:
* \_\_\_\_\_ year terms

**Senate:** * \_\_\_\_\_\_ Members
* \_\_\_ from each state

Requirements:* Age:
* \_\_\_\_\_ year terms
 | Define “execute”**President’s roles:** 1.

Which means:1.

Which means:  Which means:  1.

Which means: **Cabinet and Vice President Roles:**  | Define “judge”:**Lower federal courts:** * District courts: handle \_\_\_\_\_\_ and \_\_\_\_\_\_ cases that are under \_\_\_\_\_\_\_ authority.
* Appeals courts: \_\_\_\_\_\_\_ district court decisions.

**Supreme Court:** * \_\_\_\_ justices
* Who has the power to change the amount of judges?
* Main duty is to:
* Determines if a \_\_\_\_\_\_ violates the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_ REVIEW.
 |



Rights and Citizen Participation

Rights of American Citizen

**Security:**

* No person shall “be \_\_\_\_\_\_\_\_\_\_\_\_ of life, liberty, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ without due process of the law.
* Define due process:

**Equality:**

* All Americans, regardless of \_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ beliefs have the right to be treated the same \_\_\_\_\_ the \_\_\_\_\_\_\_\_\_.
* The fourteenth amendment requires every \_\_\_\_\_\_ to grant its citizens \_\_\_\_\_\_\_\_\_\_ protection of the \_\_\_\_\_.

**Basic Freedoms:**

* First Amendment freedoms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Democratic society: power is the hands of the \_\_\_\_\_\_\_\_\_\_\_\_\_.

**Limits on Rights:**

* The government can establish laws to protect the \_\_\_\_\_\_\_\_, safety, \_\_\_\_\_\_ and moral standards of a community.
* One person's rights may be \_\_\_\_\_\_\_\_\_\_ to protect another person’s \_\_\_\_\_\_\_\_\_\_\_.

Citizen Participation

* Citizenship is granted to people \_\_\_\_\_\_\_\_\_ in the United States.
	+ Also, if you are born \_\_\_\_\_\_\_\_\_\_ of the United States but one \_\_\_\_\_\_\_\_ is a US citizen.
	+ OR a person can become \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

| Duties | Responsibilities |
| --- | --- |
| 1. Obey the law:
2. Pay taxes:
3. Defend the nation:
4. Serve in court:
5. Attend school:
 | 1. Be informed and vote:
2. Participate in your community and government:
3. Respect the rights and property of others:
4. Respect different opinions and ways of life:
 |

How do duties differ from responsibilities?

Why is learning history important to being a good citizen?