**CONSTITUTION UNIT**

**US HIstory 7**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hr: \_\_\_\_\_**

**Essential Questions:**

* Why is citizen participation essential to the preservation of the United States political system?
* How do democratic values and principles guide governments, societies and communities?

| Front Page | | |
| --- | --- | --- |
| Vocab  /9 | Preamble  Popular Sovereignty  Republicanism  Federalism  Enumerated powers  \* Write these words around the border of the cover. | Reserved powers  Concurrent powers  Amend  Implied powers |
| Drawings  /15 | Include 5 drawings:  MUST INCLUDE:   * American Flag * Ballots * People | \* Draw neatly and use color.  Choose the other 2 images to draw! |

Vocabulary:

| Preamble |  |
| --- | --- |
| Popular Sovereignty |  |
| Republicanism |  |
| Federalism |  |
| Enumerated Powers |  |
| Reserved Powers |  |
| Concurrent Powers |  |
| Amend |  |
| Implied Powers |  |

The six goals for the United States government are:

|  |  |
| --- | --- |



The Three Branches

| Legislative | Executive | Judicial |
| --- | --- | --- |
| Define “legislate”:  Main Jobs:        **House of Representatives:**   * \_\_\_\_\_\_\_\_ Members * Number is based off of:   Requirements:   * Age: * \_\_\_\_\_ year terms   **Senate:**   * \_\_\_\_\_\_ Members * \_\_\_ from each state   Requirements:   * Age: * \_\_\_\_\_ year terms | Define “execute”  **President’s roles:**      Which means:      Which means:    Which means:        Which means:  **Cabinet and Vice President Roles:** | Define “judge”:  **Lower federal courts:**   * District courts: handle \_\_\_\_\_\_ and \_\_\_\_\_\_ cases that are under \_\_\_\_\_\_\_ authority. * Appeals courts: \_\_\_\_\_\_\_ district court decisions.   **Supreme Court:**   * \_\_\_\_ justices * Who has the power to change the amount of judges? * Main duty is to: * Determines if a \_\_\_\_\_\_ violates the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_ REVIEW. |



Rights and Citizen Participation

Rights of American Citizen

**Security:**

* No person shall “be \_\_\_\_\_\_\_\_\_\_\_\_ of life, liberty, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ without due process of the law.
* Define due process:

**Equality:**

* All Americans, regardless of \_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ beliefs have the right to be treated the same \_\_\_\_\_ the \_\_\_\_\_\_\_\_\_.
* The fourteenth amendment requires every \_\_\_\_\_\_ to grant its citizens \_\_\_\_\_\_\_\_\_\_ protection of the \_\_\_\_\_.

**Basic Freedoms:**

* First Amendment freedoms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Democratic society: power is the hands of the \_\_\_\_\_\_\_\_\_\_\_\_\_.

**Limits on Rights:**

* The government can establish laws to protect the \_\_\_\_\_\_\_\_, safety, \_\_\_\_\_\_ and moral standards of a community.
* One person's rights may be \_\_\_\_\_\_\_\_\_\_ to protect another person’s \_\_\_\_\_\_\_\_\_\_\_.

Citizen Participation

* Citizenship is granted to people \_\_\_\_\_\_\_\_\_ in the United States.
  + Also, if you are born \_\_\_\_\_\_\_\_\_\_ of the United States but one \_\_\_\_\_\_\_\_ is a US citizen.
  + OR a person can become \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

| Duties | Responsibilities |
| --- | --- |
| 1. Obey the law: 2. Pay taxes: 3. Defend the nation: 4. Serve in court: 5. Attend school: | 1. Be informed and vote: 2. Participate in your community and government: 3. Respect the rights and property of others: 4. Respect different opinions and ways of life: |

How do duties differ from responsibilities?

Why is learning history important to being a good citizen?