

Can we save the Great Lakes?

Complete this worksheet while reading online. When this sheet is done, work with a partner to create an informational poster to teach people how the Great Lakes are at risk.

ecosystem -

food chain-

food web-

freshwater-

watershed-

Pollution:

- ★ What causes it?
 - Point Source Pollution:
 - Non-Point Source Pollution:
 - Run-off:
 - Toxic Sediment:
- ★ What has been done to help stop pollution?
- ★ What can WE do to help?

Invasive Species:

- ★ What causes it?
- ★ Invasive species upset the _____.
 - Ballast water:
 - Zebra Mussels:
 - Sea Lamprey:
 - Alewife:
 - Asian Carp:
- ★ What has been done to help stop invasive species?
- ★ What can WE do to help?

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Habitat Loss:

- ★ What causes it?
 - Habitat:
 - Wetlands:
 - Watershed:
- ★ What's being done to help keep habitats?
- ★ What can WE do to help?

Rubric:

	100	80	60
Information	All information required is present. Information is factual, details the issues, and describes what has been done to help the Great Lakes.	All information required is present. Information is factual, it briefly goes over what is required and what has been done.	Most information required is present. Information is factual.
Call to Action	Poster shows that there is action that needs to be taken, and tells the reader how to help.	Poster shows that there is action that needs to be taken, and tells the reader how to help.	Poster shows that there is action that needs to be taken, and tells the reader how to help.
Presentation	Information is organized and easy to read. 5 pictures are relevant to the cause. Color is used.	Information is organized and easy to read. Most pictures are relevant to the cause. Color is used.	Information is organized and easy to read. Some pictures are relevant to the cause.

Use all the information from the worksheet to complete your poster!